

# Vocational Assessment Parent Interview

Student \_\_\_\_\_ ID# \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Mother \_\_\_\_\_ Father \_\_\_\_\_ Guardian \_\_\_\_\_

The purpose of this interview is to obtain information to assist in planning prevocational and vocational training for the student. Please complete and return to \_\_\_\_\_ at \_\_\_\_\_ School.

1. What plans do you have for your student after high school?
- \_\_\_ College
  - \_\_\_ Vocational/Technical School
  - \_\_\_ Community College
  - \_\_\_ No Further Education - Work
  - \_\_\_ Other: \_\_\_\_\_

2. All jobs can be classified into the areas of working with people, data, and things. In which area(s) would your son/daughter be most successful? (Please rank 1,2,3 in the blanks with 1 being strongest.)

- \_\_\_ People
- \_\_\_ Data, Figures, or Paper
- \_\_\_ Things, Tools, or Equipment

3. Does your child have a social security card? \_\_\_ Yes \_\_\_ No

If yes, give number \_\_\_\_\_

- If no, would you like help for him/her in getting one? \_\_\_ Yes \_\_\_ No

4. Does your child have supplemental security income (SSI)? \_\_\_ Yes \_\_\_ No
- If no, do you need assistance in applying for SSI? \_\_\_ Yes \_\_\_ No

5. The following are 12 job-type groupings based on the kinds of activities workers do while on the job. Please check below what you thing your child would like or dislike:

	<u>LIKE</u>	<u>DISLIKE</u>		<u>LIKE</u>	<u>DISLIKE</u>
Artistic	___	___	Business Detail	___	___
Scientific	___	___	Selling	___	___
Plants, Animals	___	___	Accommodating	___	___
Protective	___	___	Humanitarian	___	___
Mechanical	___	___	Lead/Influence	___	___
Industrial	___	___	Physical Performing	___	___

6. For each line below, check one blank, which best describes your child.

	<u>USUALLY</u>	<u>SOMETIMES</u>	<u>NEVER</u>
Dependable	___	___	___
Punctual	___	___	___
Patient	___	___	___
Gets along well with others	___	___	___
Completes tasks at school	___	___	___
Completes jobs at home	___	___	___
Well-groomed	___	___	___
Likes to learn	___	___	___
Likes to work	___	___	___
Respects authority	___	___	___
Follows your rules	___	___	___

Person Completing Form (note if by phone)

Date